



**PROGRESSIVE**  
SURGICAL SOLUTIONS  
A DIVISION OF  VMG HEALTH

# CE COURSE CATALOG

**Course Descriptions & Learning Objectives**

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**All Courses**

CMS standards require mandatory orientation and annual education for ASC employees. eSupport CE courses are developed to meet many of these requirements. Courses are designed in a modular fashion and new courses are added regularly. *All courses are included free-of-charge with your annual membership to Progressive Surgical eSupport. Licensed Nurses can receive CE Contact Hour Credit.*

	<b>CATEGORY</b>	<b>COURSE TITLE</b>	<b>CE CREDIT*</b>
	General Training	Abuse Identification	1 Hour
	General Training	Advance Directives in the ASC Setting	1 Hour
	General Training	Annual Training	1 Hour
	OSHA	Bloodborne Pathogen Exposure Control	1 Hour
	Human Resources	Cultural Sensitivity	1 Hour
	Human Resources	Customer Service	1 Hour
	Safety	Department of Transportation	1 Hour
	Safety	Emergency Preparedness	1 Hour
	Safety	Fire Safety	1 Hour
	Safety	Fluoroscopic Imaging in the OR	1 Hour
	General Training	Fraud, Waste and Abuse	1 Hour
	Infection Control	Hand Hygiene	1 Hour
	Safety	Hazard Communication	1 Hour
	General Training	HIPAA 101	1 Hour
	General Training	Human Trafficking: Recognition and Reporting	1 Hour
	Infection Control	Infection Control 1   The Basics	1 Hour
	Infection Control	Infection Control 2   In the ASC	1 Hour
	Specialty Specific	Intro to Endoscopy	1 Hour
	General Training	IV Conscious Sedation	1 Hour
	Safety	Laser Safety	1 Hour
	Safety	Latex Sensitivity	1 Hour
	Safety	Malignant Hyperthermia	1 Hour
	Compliance	Medical Record Documentation Best Practices	1 Hour
	OSHA	OSHA Overview	1 Hour
	Compliance	QAPI Program	1 Hour
	Safety	Radiation Safety	1 Hour
	Infection Control	Steam Sterilization	1 Hour
	Infection Control	Sterilization Best Practices in the ASC	1 Hour
	Specialty Specific	TASS and Endophthalmitis	1 Hour
	Safety	USP <800> Handling of Hazardous Drugs	1 Hour
	Human Resources	Workplace Violence	1 Hour

\*Progressive Surgical Solutions, a division of VMG Health is approved by the California Board of Registered Nursing Provider # 17435, for 1 Contact Hour (per course).

CE COURSE	DESCRIPTION	LEARNING OBJECTIVES
<b>Abuse Identification</b>	This course is designed to educate nurses and other healthcare professionals who are involved with the care of patients to identify, document, and report suspected abuse/neglect. Before completion of this learning course, the participant should have a basic understanding of the responsibilities of the healthcare professional when an abusive situation is identified.	<ul style="list-style-type: none"> <li>• Identify patients suspected of being abused and/or neglected.</li> <li>• Identify different types of abuse including emotional, physical, sexual abuse, domestic violence, abandonment and neglect.</li> <li>• Identify abuse reporting responsibilities and procedures.</li> </ul>
<b>Advance Directives in the ASC Setting</b>	This course is designed to present information about advance directives for healthcare providers who are involved with the care of patients in the ASC setting. Before completion of this learning course, the participant should have a basic understanding of what an advance directive is and the CMS requirements in the ASC setting.	<ul style="list-style-type: none"> <li>• Define definitions associated with advance directives.</li> <li>• Understand CMS advance directives standard requirement.</li> <li>• Identify important aspects of what should be included in a facility advance directive policy.</li> </ul>
<b>Annual Training</b>	This summary annual training is not meant as a substitute for initial orientation to the Centers for Medicare & Medicaid Services (CMS) training requirements. Completion of this course is valid only if initial training occurred in the areas of Quality Assessment and Performance Improvement (QAPI), Infection Control, Hand Hygiene, Occupational Safety and Health Administration (OSHA), Hazard Communication, Emergency Preparedness (EP), Fire Safety, and Health Insurance Portability and Accountability Act (HIPAA).	<ul style="list-style-type: none"> <li>• Describe the components of a comprehensive QAPI Program.</li> <li>• List 5 moments for hand hygiene.</li> <li>• Understand the Hazard Communication Program.</li> <li>• Identify the components of an ASC emergency preparedness drills.</li> <li>• Identify areas of concern in the elimination or prevention of fires.</li> <li>• Understand the definition of a covered entity.</li> </ul>
<b>Bloodborne Pathogen Exposure Control</b>	<p>The purpose of a Bloodborne Pathogen Control Program is to minimize or limit occupational exposure to blood and other potentially infectious materials, since any exposure could result in the transmission of bloodborne pathogens, such as Hepatitis B virus (HBV), Hepatitis C (HCV) and Human Immunodeficiency Virus (HIV), which could lead to disease or death.</p> <p>The program is for all employees who could reasonably anticipate facing contact with blood and other potentially infectious materials as a result of performing their job duties and to comply with OSHA standards.</p>	<ul style="list-style-type: none"> <li>• Identify major bloodborne pathogens and symptoms</li> <li>• Define standard precautions</li> <li>• Define personal protective equipment and its appropriate use.</li> </ul>

CE COURSE	DESCRIPTION	LEARNING OBJECTIVES
<b>Cultural Sensitivity</b>	Ambulatory surgery has become a cornerstone of healthcare delivery that provides safe, efficient, quality care to patients without the stress and cost of undergoing surgery in a large hospital setting. With the evolution of the ambulatory surgery center (ASC), dynamic and engaged teams are imperative to the delivery of quality care. Development of cultural competency and awareness is a foundational element of such a team.	<ul style="list-style-type: none"> <li>• Define Cultural Sensitivity and Cultural Competence</li> <li>• Incorporate cultural sensitivity considerations and actions into your patient care</li> <li>• Identify challenges in implementing cultural sensitivity into the ASC and ways to overcome the challenges.</li> </ul>
<b>Customer Service</b>	This course is designed to provide nurses and other healthcare professionals a better understanding of the value and importance of good customer service both internally and as it relates to the patient experience. The quality of professionalism and customer service has tremendous impact on patient satisfaction, organizational culture, and ultimately the success of the facility.	<ul style="list-style-type: none"> <li>• Understand the value and importance of good customer service skills.</li> <li>• Identify the who, what, when, and why of customer service in the ASC.</li> <li>• Define key elements of respectful and professional communication.</li> <li>• Identify ways to improve your customer service skills.</li> </ul>
<b>Department of Transportation</b>	This course is designed to educate ambulatory surgery center (ASC) personnel, who are involved in performing functions related to handling, packaging, storing, moving, loading and unloading of hazardous waste. Certain medical waste is considered hazardous. The principles discussed in the course will increase knowledge regarding the Department of Transportation's (DOT) oversight and laws regarding all transportation of hazardous materials waste. Upon completion of this course, the participant should have a basic understanding of the preparation, segregation, storage and transportation of biohazardous waste.	<ul style="list-style-type: none"> <li>• Define different types of biohazardous waste</li> <li>• Distinguish between different packaging and storage of different types of waste</li> <li>• Use proper safety precautions when handling biohazardous waste</li> </ul>
<b>Emergency Preparedness</b>	Every health care facility must have a plan in place to assure the safety of its employees, visitors and patients in the case of a disaster, natural or otherwise. A well-developed emergency preparedness program is required for Medicare certified ASCs. This learning course will cover what needs to be included in a emergency preparedness program and how to implement this program.	<ul style="list-style-type: none"> <li>• Identify the components of an ASC emergency preparedness program.</li> <li>• Describe the requirements and frequency of ASC emergency drills.</li> <li>• Identify the local or state resource for emergency preparedness coordination.</li> </ul>

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<b>Fire Safety</b>	This course is designed to present information about fire safety and prevention practices for healthcare providers in the ambulatory surgery center (ASC).	<ul style="list-style-type: none"> <li>• Identify areas of concern in the elimination or prevention of fires</li> <li>• Define meaning of the acronym “ARACE”</li> <li>• Define meaning of the acronym “PASS”</li> <li>• Identify the 3 elements that must exist in order for a fire to sustain itself</li> <li>• Name a class of fire extinguisher and its use</li> </ul>
<b>Fluoroscopic Imaging in the OR</b>	This course is designed to introduce nurses and other healthcare professionals who are involved with the care of patients receiving procedures utilizing x-ray and fluoroscopic imaging. Before completion of this learning course, the participant should have a basic understanding of the application and principles of x-ray and fluoroscopic imaging.	<ul style="list-style-type: none"> <li>• Discuss the general characteristics of x-rays</li> <li>• Identify recommended safety mechanisms for patient and personnel exposed to x-rays</li> <li>• Describe the numerous uses fluoroscopy has in orthopedic, vascular, neurological, and urological surgical procedures.</li> </ul>
<b>Fraud, Waste and Abuse</b>	As an ambulatory surgery center (ASC) employee, it is important that you are able to recognize and understand a situation that may involve fraud, waste, or abuse of resources. Such activity costs taxpayers billions of dollars each year. To mitigate this loss, your employer is required to educate and train you to recognize fraud, waste, or abuse (FWA) in the ASC and to understand the importance of promptly reporting any such activity.	<ul style="list-style-type: none"> <li>• Understand the terms fraud, waste, and abuse as they pertain to federally funded health care programs, as well as their impact and legal consequences;</li> <li>• Detect, through case scenarios, situations that are in violation of fraud, waste, and abuse laws and regulations;</li> <li>• Identify the proper steps to take when addressing suspected fraud, waste, or abuse within a health care organization</li> </ul>
<b>Hand Hygiene</b>	Hand Hygiene is one of the most important parts of your facility infection control program and it definitely remains to be one of the most consistently cited deficiencies. This course is designed to educate all ASC staff to the importance of hand hygiene and is appropriate for everyone in the healthcare field: Physicians, RNs, LVNs/LPNs, techs, and others.	<ul style="list-style-type: none"> <li>• Identify 3 reported factors for noncompliance with hand hygiene</li> <li>• List 5 moments for hand hygiene</li> <li>• Identify the amount of time for proper handwashing and use of ABHR</li> </ul>

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<p><b>Hazard Communication</b></p>	<p>This course will focus on the responsibilities of the employer in establishing and implementing an effective hazard communication program. The target audience is all employees in the ambulatory surgical facility.</p>	<ul style="list-style-type: none"> <li>• List the primary Hazard Communications Standard responsibilities for manufacturers, distributors, importers, and employers.</li> <li>• Discuss the nature of chemical hazards and the types of exposures they present.</li> <li>• List the information required on hazardous labels.</li> <li>• Describe each of the 16 required sections of a Safety Data Sheet.</li> <li>• Identify the basic requirements of the hazard communication training program.</li> </ul>
<p><b>HIPAA 101</b></p>	<p>The purpose of this learning course is to provide a platform to understand the law known as Health Insurance Portability and Accountability Act (HIPAA), that protects the privacy of individuals' Protected Health Information (PHI) and its relevance to the ASC.</p>	<ul style="list-style-type: none"> <li>• Define HIPAA</li> <li>• Differentiate between the Privacy Rule and the Security Rule</li> <li>• List 5 HIPAA requirements for ASCs</li> <li>• Define how HIPAA is enforced</li> </ul>
<p><b>Human Trafficking: Recognition and Reporting</b></p>	<p>The purpose of this course is to bring awareness to the crime of human trafficking among the healthcare community, provide education to those healthcare workers who may play an integral role in the recognition and reporting of human trafficking activity, and to provide a framework for effective facility policy development that serves to protect the safety of a potential human trafficking victim.</p>	<ul style="list-style-type: none"> <li>• Define the term human trafficking, including the identification of the three core elements of the crime</li> <li>• List the risk factors and indicators associated with human trafficking victims</li> <li>• Describe the characteristics and control techniques utilized by traffickers</li> <li>• Establish the difference between human trafficking myths and facts</li> <li>• Discuss the appropriate response to suspected human trafficking activity in the clinical setting, including the reporting mechanisms</li> </ul>
<p><b>Infection Control 1   The Basics</b></p>	<p>This course is designed to educate nurses and other healthcare professionals (HCP) who are involved in infection control in the ambulatory surgery center (ASC) setting. The principles discussed in this course will increase knowledge base regarding the current status of healthcare acquired infections in the United States (US) today, the chain of infection, and Medicare Conditions for Coverage for an ASC. Before completion of this learning course, the participant should have an understanding of the chain of Infection and basic infection control requirements in the ASC.</p>	<ul style="list-style-type: none"> <li>• List the 6 most common Healthcare acquired infections.</li> <li>• Describe and discuss the Chain of Infection.</li> <li>• Describe at least three of the requirements that Medicare Surveyor's will look for during a Medicare Survey.</li> </ul>

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<b>Infection Control 2   In the ASC</b>	This course is designed to educate nurses and other healthcare professionals (HCP) who are involved in infection control in the ambulatory surgery center (ASC) setting. The principles discussed in this course will increase knowledge base regarding standard precautions, safe medication handling and injections practices, and providing a functional and sanitary environment in the ASC. Before completion of this learning course, the participant should have a basic understanding of standard precautions, medication handling, safe injection practices, proper cleaning of the operating room (OR), pre-operative area and post anesthesia care unit (PACU).	<ul style="list-style-type: none"> <li>• Describe what Standard Precautions includes and when they should be used.</li> <li>• List at least 3 safe injection practices that will reduce the transmission of infectious agents.</li> <li>• Describe best practices for cleaning and decontamination for the operating room.</li> </ul>
<b>Intro to Endoscopy</b>	This course was designed to introduce the most routine endoscopic procedures and infection prevention and control practices at an Ambulatory Surgery Center (ASC) that specializes in endoscopy. Topics addressed include gastrointestinal diagnoses and their associated signs and symptoms, which warrant an endoscopic procedure. This course applies to anyone who has a role in healthcare: Registered Nurses, LVN/LPNs, Medical Assistants, surgical and instrument technicians, and others.	<ul style="list-style-type: none"> <li>• Describe common gastrointestinal (GI) diseases, disorders, and their associated signs and symptoms, including gastroesophageal reflux disease (GERD), inflammatory bowel disease (IBD), irritable bowel syndrome (IBS), and colon cancer.</li> <li>• Elaborate on different endoscopy procedures and techniques, including upper endoscopy and colonoscopy.</li> <li>• Identify the endoscope reprocessing steps</li> <li>• Describe the critical infection control and prevention measures related to endoscopy</li> </ul>
<b>IV Conscious Sedation</b>	<p>This course is designed to review the fundamental concepts associated with the safe administration and management of conscious sedation by a Registered Nurse (“RN”).</p> <p>The term conscious sedation is also known as moderate sedation/analgesia or procedural sedation/analgesia in various professional publications, agency websites, and interdisciplinary guidelines for non-anesthesia practitioners.</p>	<ul style="list-style-type: none"> <li>• Identify levels of sedation</li> <li>• Understand the drugs administered for conscious sedation/analgesia</li> <li>• Understand the goal and purpose of conscious sedation/analgesia</li> <li>• Know how to manage assessment, monitoring, care, and documentation during all phases of procedure</li> </ul>
<b>Laser Safety</b>	This course is designed to educate staff regarding the importance of laser safety to the healthcare providers involved with the care of patients receiving laser treatment in the ambulatory surgery center. At the completion of this CE course, the participant should have a basic understanding of the importance of laser safety.	<ul style="list-style-type: none"> <li>• Identify hazards of direct laser beam exposure</li> <li>• Identify beam laser hazards</li> <li>• List 6 safety measures when using lasers</li> <li>• Know the acronym for laser</li> </ul>

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<b>Latex Sensitivity</b>	This course is designed to train nurses and other healthcare professionals who are involved with the care of patients who are sensitive or allergic to latex. Before completion of this learning course, the participant should have a basic understanding to care for the patient with latex sensitivity/allergy.	<ul style="list-style-type: none"> <li>• Recognize the importance of creating a latex-safe environment for patients identified at risk for latex sensitivity.</li> <li>• List 5 risk factors for latex sensitivity</li> <li>• Identify 4 commonly used natural latex products found in the hospital environment, including alternatives and modifications.</li> <li>• Describe the preparation of a latex-safe environment.</li> <li>• Describe the range of symptoms manifested with a latex reaction and its treatment.</li> </ul>
<b>Malignant Hyperthermia</b>	The goal of this learning course is to review the key signs and symptoms of Malignant Hyperthermia (MH), to enhance early recognition, and to help each healthcare professional working in the operating room understand the role he or she may have to play in treating an MH episode.	<ul style="list-style-type: none"> <li>• Discuss the pathophysiology of MH.</li> <li>• Discuss triggering and non-triggering agents.</li> <li>• Describe the signs and symptoms to identify an MH crisis.</li> <li>• Discuss diagnosis and treatment of an MH crisis.</li> <li>• Discuss preventative measures required to provide safe care to patients who are susceptible to MH.</li> </ul>
<b>Medical Record Documentation Best Practices</b>	This course is designed to review the fundamental concepts associated with the best practices of documentation as a Registered Nurse (RN) to ensure your medical record documentation meets basic standards of practice and regulatory requirements.	<ul style="list-style-type: none"> <li>• Describe the purpose of accurate documentation</li> <li>• Identify five documentation requirements in an Ambulatory Surgery Center (ASC) medical record.</li> <li>• Evaluate three Medicare Standards related to Medical record Documentation and describe how you would apply them in your workplace.</li> </ul>
<b>OSHA Overview</b>	This course is designed to present an overview of a compliant OSHA program for all clinical and non-clinical personnel working in an ambulatory surgery center.	<ul style="list-style-type: none"> <li>• Identify major bloodborne pathogens and symptoms</li> <li>• Define personal protective equipment and its appropriate use</li> <li>• Understand the Hazard Communication Program</li> </ul>



CE COURSE	DESCRIPTION	LEARNING OBJECTIVES
<b>QAPI Program</b>	<p>A well-developed Quality Assessment and Performance Improvement (QAPI) program is essential to an ASC. Not only is it a requirement (state and federal regulations as well as accreditation standards), it assures and documents the safety and quality of the services provided in your facility. A QAPI program includes ongoing evaluation of ASC activities affecting patient care and safety, ongoing measurement of identified indicators, infection control and risk management.</p> <p>The purpose of a QAPI Program is to improve patient safety, assure the safety of your staff and visitors, and to improve patient outcomes.</p>	<ul style="list-style-type: none"> <li>• Identify 3 goals of a comprehensive QAPI Program</li> <li>• Describe the components of a comprehensive QAPI Program</li> <li>• Describe the steps involved in developing a PI Project</li> </ul>
<b>Radiation Safety</b>	<p>This course is designed to present information about radiation safety practices for healthcare providers who are involved with the care of patients undergoing radiographic imaging in the O.R.</p>	<ul style="list-style-type: none"> <li>• Identify the 3 categories of radiation used in healthcare</li> <li>• Name the 3 basic principles of radiation protection</li> <li>• Discuss the effects of radiation exposure on humans</li> </ul>
<b>Steam Sterilization</b>	<p>Sterilization is the complete destruction of all microbial life using physical or chemical procedures. In this course, you will learn why steam sterilization is often the method of choice, details about basic types of steam sterilization equipment, and procedures to monitor sterilization cycles, properly maintain sterilizers, and abort loads. This course is intended for healthcare professionals and ancillary staff working in the ambulatory surgery center arena.</p>	<ul style="list-style-type: none"> <li>• Define sterilization.</li> <li>• Identify the difference between sterilization and disinfection.</li> <li>• Describe the basics of the steam sterilization process.</li> </ul>
<b>Sterilization Best Practices in the ASC</b>	<p>Instrument decontamination and sterilization is under increased scrutiny and for good reason. As part of a strong Infection Control Program, it is important that all healthcare professionals and ancillary staff involved receive adequate education. This course is intended for staff working in the ASC arena involved with the decontamination and sterilization process of surgical instruments.</p>	<ul style="list-style-type: none"> <li>• Write a policy regarding loaner instruments</li> <li>• Understand immediate use steam sterilization</li> <li>• Define process monitoring</li> <li>• Describe the steps taken during cleaning and sterilization of surgical instruments</li> </ul>

CE COURSE	DESCRIPTION	LEARNING OBJECTIVES
<p><b>TASS and Endophthalmitis</b></p>	<p>This course was designed to inform and educate you about the differences between TASS and endophthalmitis after cataract or refractive surgery. Topics will include signs and symptoms, diagnosis and common treatments for these diseases. We will also review recommendations and guidelines set forth to prevent TASS and endophthalmitis.</p> <p>This course is appropriate for everyone who has a role in healthcare: health professionals, registered nurses, LPN/LVNs, and others.</p>	<ul style="list-style-type: none"> <li>• List common causes of TASS versus endophthalmitis</li> <li>• Name the common signs and symptoms of TASS</li> <li>• Name the common signs and symptoms of endophthalmitis</li> <li>• List 2 options for treatment of endophthalmitis</li> <li>• State 3 ways to prevent TASS/endophthalmitis in your facility</li> </ul>
<p><b>USP &lt;800&gt; of Hazardous Drugs</b></p>	<p>USP &lt;800&gt; provides standards for the safe handling of hazardous drugs from the ordering process to use in the clinical space. This course will review the standards in detail and provide specific guidance on how to implement these standards in your facility.</p>	<ul style="list-style-type: none"> <li>• Describe what USP &lt;800&gt; is and who it applies to.</li> <li>• List 3 safety protocols for the handling of hazardous drugs.</li> <li>• Identify what must be included in facility policies related to the handling of hazardous drug.</li> </ul>
<p><b>Workplace Violence</b></p>	<p>This course is designed to educate nurses and other healthcare professionals who are involved with the care of patients regarding identification and response during violent situations in the workplace. Before completion of this learning course, the participant should have a basic understanding in the identification of workplace violence and appropriate response.</p> <p>This course is appropriate for everyone who has a role in healthcare: health professionals, registered nurses, LPN/LVNs, and others.</p>	<ul style="list-style-type: none"> <li>• Understand the meaning of workplace violence</li> <li>• Understand the impact of violence in the workplace</li> <li>• Understand the elements of a workplace violence prevention program</li> </ul>